
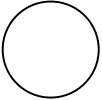



Level 3-4 Number Strategy – Addition and Subtraction up to 10 and 20 Number Knowledge – Skip counting and instant recall of addition and subtraction groupings to 5 and then 10. Strand – Measurement – Order and compare objects or events by length, area, volume and capacity, weight (mass), turn (angle), temperature and time by direct comparison and/or counting whole numbers of units.						
Hot Spot Focus 10 minutes	Go over MME activities briefly 8, 12, 13, 25, 26 – throughout the 7 weeks and demonstrate an example from each of the Mathematics Measurement Activities to complete. Students can explore with the measurement kit and complete activities / simple problems using the maths equipment. This weeks focus is: Time – o'clock and half past and Measuring using non standard lengths e.g. the length of your body using quesenaire rods.			Equipment: abacus, Mimio hundreds board, hundreds board, 100's number line, coat hangers, hands, fingers. Measurement Kit from Resource Room. Mimio, flashing dice.. Newsprint. Quesenaire Rods.		
Groups	Learning Intention I am learning to ...	1 (Mon)	2 (Tues)	3 (Wed)	4 (Thurs)	Assessment Notes
Cody Rufus Ariel Callum 	I am learning to solve addition problems, up to 10 and then 20, by counting all the objects in my head. I am learning to solve subtraction problems, up to 10, by counting all the objects in my head.	T1 Teach Mimio Fruit Shooting addition - Students send result to the teacher. Time Worksheet Pr - Height- In pairs – Child lies down- measure the foot point and head point on a long piece of newsprint. Then measure how many 10's rods your body is, in length. Can you find someone shorter? taller?	Maths Games Smart Chute – tens frame – reinforce the ability to count in tens and then quickly recognise the incomplete tens frame. T2 (Family of Facts) Use the two flashing dice – shake and add the two numbers together. Record answer. Is there another way we can write the numbers?	T1 - The Bears' Picnic Pg 20 T A, S and PV KA Number Before and After – up to 100. On 100's boards.	Pr Mimio Fruit Shooting addition - Students send result to the teacher. Time Worksheet T2 Use the small equation cards in the box, place them face down in a pile – turn each card over and show the answer using the number fans.	
		KA More Ones and Tens Pg 11 TA, S and PV Maths Games MME – Activity 8, 12, 13, 25, 26	T1 The Number Strip Pg 19 T A, S and PV Pr - Use the small equation cards in the box, place them face down in a pile – turn each card over and show the answer using the number fans.	Pr – Height - In pairs – Child lies down -measure the foot point and head point on a long piece of newsprint. Then measure how many 10's rods your body is, in length. Can you find someone shorter? taller? T2 Ten Sweets Per Packet Pg 17 T A, S and PV The Bears Picnic Pg 20 T A, S & PV	KA Use the clocks to make the times. A child calls the o'clock and half past and the others make it on their clocks. Check when finished. Time Worksheet. Maths Games Mimio Fruit shooting Activity Maths Work Sheet Group Box Numbers Up 2 OSX	
Tom Morgan Jonlee Scott Ryan Krista 	I am learning to solve addition problems (firstly up to 20) by counting on in my head and then up to 100 when counting grps of 10's. I am learning to solve subtraction problems (firstly from 20) by counting back in my head.	Maths Games – MME – Activity 8, 12, 13, 25, 26 T2 - Use the mimio to reinforce reading o'clock and half past. Then use the small clock with the moveable hand to make and show times asked. Use the mimio activity to get chn to read times in unison on mimio.	Pr – (Family of Facts) Use the two flashing dice – shake and add the two numbers together. Record answer. Is there another way we can write the numbers? Pr – Height In pairs – Child lies down - measure the foot point and head point on a long piece of newsprint. Then measure how many 10's rods your body is, in length. Can you find someone shorter? taller?	Pr – (Family of Facts) Mimio Dice – Activity Addition and Subtraction up to 10. Build Fluency. KA Number Fans – Call out two and basic three digit numbers. Child who is caller makes the number first. When everyone has made it they call flip and check the others answers. They then choose another student.	T1 – (Family of Facts) Use the two flashing dice – shake and add the two numbers together. Record answer. Is there another way we can write the numbers? KA Number Fans and Hundreds Boards. Students take a turn at making a two digit number and then they all have to cover it on their hundreds boards. Caller checks everyone has covered the correct number.	
Cameron Khaya Esther Mikayla Grace Tylar 	I am learning to join groups of objects together and find the total up to 10 by counting all the objects in my head. I am learning to split groups of objects and find how many are left over by using materials and then by counting back in my head.					
Warm Down 10minutes	Skip counting in 2's and 5's to 20 and 10's to 50 – use the abacus, hundreds board, hand prints in maths box, in a circle - counting					

Accountability = Talk to the person next to you *Pair / Share*